

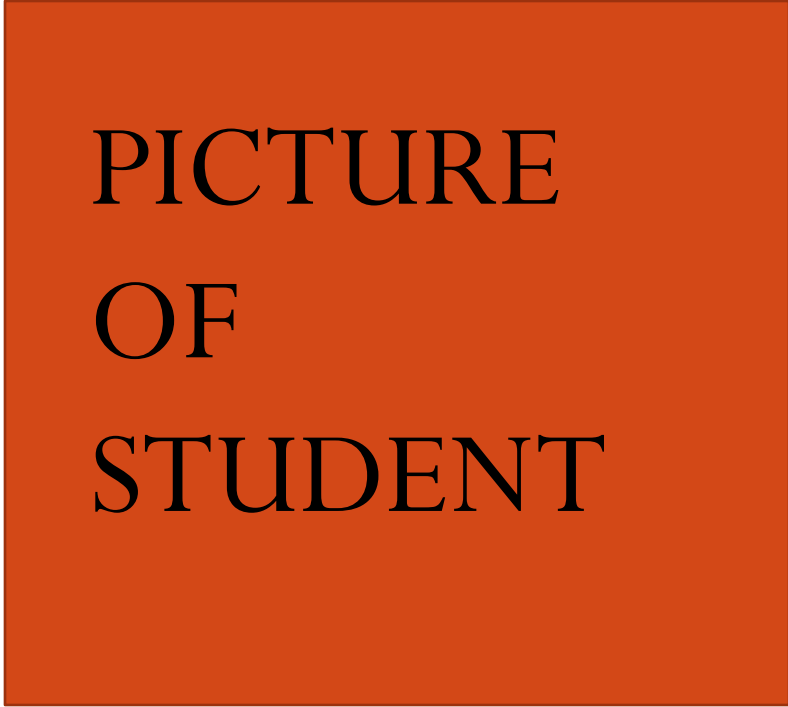
Welcome to my IEP meeting.

Name:

Date:

- My name is ...

- Introduction of participants at the meeting.



PICTURE
OF
STUDENT

...“there will always be rocks in the road ahead of us. They will either be stumbling blocks or stepping stones; it all depends on how we use them.”

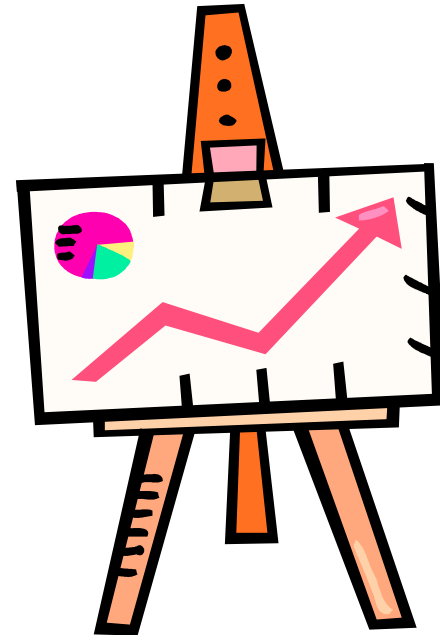
My disability means...

- My disability is ... and it means ...
- How does it effect me in and out of school?

2010-2011 School Year

- This past year I reached/failed my goals.
- My goals were:
 -
 -
 -
 -

- Show Graphs

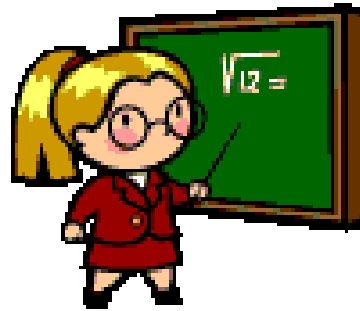


My Strengths:

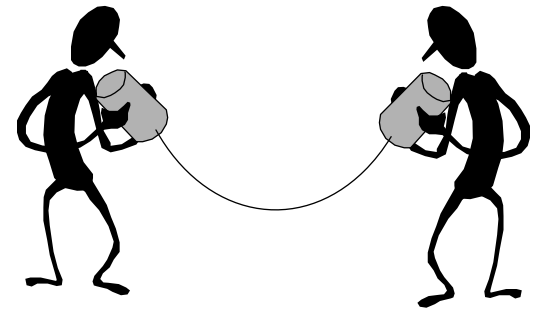
Things that are easy for me.



Sports



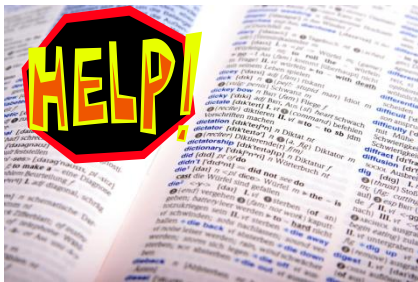
Math



Communicating

My weaknesses:

Things that are harder for me



English



Memory



Science

Where do I see myself in the future:

- I want to work _____.
- I want to go to school _____.
- I want to live _____.
- “Guardian/Mom/Dad what do you predict?”

Now let's talk about how
I do in school



Things that I do well in school:



History



Math

Things I could improve while in school:



Science



**Reading
Comprehension**

Completing Homework

2011-2012

Next year I want to work on:

Reading

Completing Homework

Getting better grades



My goals for next year are:

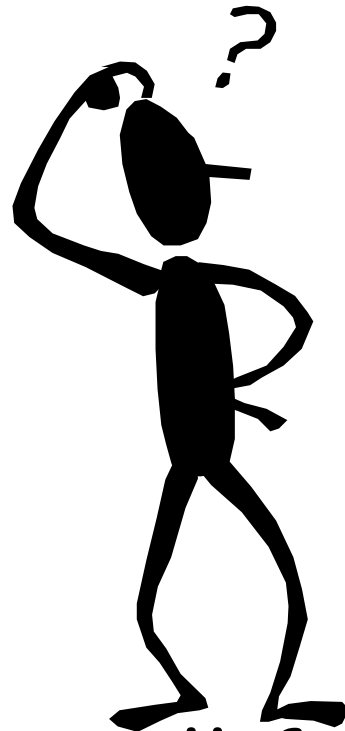
- List all goals!
- How will I get there?
 - I will...
 - I will...
 - I will...

Accommodations and Modifications

- Modifications for classes:
 - Read Aloud: By Request
 - Separate Room: 10 or less
 - Mark in Book
 - Extended time: additional 30 minutes
 - Copy of Teacher Notes
 - Preferential Seating
 - Modified Assignments
- Accommodations for Tests:
 - Read Aloud: By Request/all
 - Separate Room: 10 or less
 - Mark in Book
 - Extended time: additional 30 minutes

I chose these because... I want these because...

Before I end are there any
questions or concerns?



Thank you all for coming!



Ms. _____ can

you
finish the
paperwork?